

# picco Popolino

Turbulent animal guessing game for 2 or more little animal experts from 3 years with one variation.

**Game type:** Portable card game  
**Players:** 2 to 4 players from 3 years  
**Contents:** 18 animal cards Ø 6 cm,  
18 task cards Ø 3 cm,  
1 playing instructions

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## Dear parents!

Before you begin, we recommend to get the children acquainted with the animals by looking together at each animal card. It would be helpful for the young players to take the time to look at the animal cards and to learn each animal's name, appearance and what noise they make, repeating it themselves.

### Here is a short description of all the animals:



#### Frog

I live both in water and on land, my skin is slimy and I like to eat flies. Thanks to my strong hind legs, I can jump far. However, I do not have a tail.



#### Mouse

I am a small animal and live in the fields. There, I burrow tunnels and build nests under ground. Sometimes though, I also enter people's homes. I love gnawing, have a soft fur and a long, thin tail.



### Snake

I have neither legs nor arms, but wriggle with lightning speed and snap at my prey with my poisonous fangs. I have a forked tongue and love lying in the sun. My scaly tail reaches up to my head.



### Owl

I sleep during the day in a hollow tree and hunt mice at night using my big eyes. I can turn my head all the way round. My back and tail are usually adorned with long feathers.



### Chicken

I lay an egg every day, sometimes even two. Although I have wings, I cannot really fly. I love to talk with my peers and to peck corn from the ground.

My tail is adorned with feathers.



### Cat

With my soft paws I can sneak up on people without being heard and I can see very well in the dark. I like it when you stroke my soft fur and react with a purr. My tail is essential for balancing myself and for climbing.



### Monkey

I am closer to you than you think. I am known to be an excellent climber. I swing from one branch to another and love bananas. With my long tail, I can suspend myself in the air from a branch.



### Dog

I am man's best friend. I can bark loudly and am very courageous. I do not like being alone, but love playing and romping about more than anything else. If I am in a good mood, I wag my tail very quickly.



### Sheep

I am a sociable animal and live in meadows together with many others of my species. A barking four-footed friend always keeps an eye on us. Your pullover is almost certainly made of my soft wool. My tail is rather fuzzy.



### Pig

I love wallowing in the mud. There is nothing that does not appear on my menu. I have bristles on my skin and a pink curly tail.



### Donkey

I am known as a stubborn animal. If I do not want to move, I stretch out my front legs and take no step further. I have good endurance and can carry a heavy cargo. The end of my grey tail takes on the form of a tuft.



### Bear

I am not afraid of anyone, for I am tall and strong. I eat everything, both berries and meat. I enjoy some sweet honey for dessert. I hibernate in the winter and enjoy a good back scratching. My little stub tail is hardly noticeable.



### Lion

I live in a family known as a pride and am considered to be the king of the beasts. I keep watch over the pride and allow the females do the hunting. My great mane is my pride and joy. My tail is rather long and forms a tuft at the end.



### Cow

I produce milk. Typically I am white with black spots, although sometimes I am also brown, black or grey. I am happiest when I am eating grass. My long tail is useful for swatting at bothersome flies.



### Horse

I am a big animal and can carry you on my back. I can run fast and jump over obstacles. I have a long tail and a beautiful mane.



### Elephant

I am known for my thick skin, big ears and long white tusks made of valuable ivory. With the help of my nose, my trunk, I can take a shower. I spend the major part of the day eating. The end of my long tail forms a tuft.



### Giraffe

I love to look down on the world from above. When I get thirsty, I have to bend my long legs so that I can reach the water. My spotted coat protects me in the thicket. With my violet tongue, I tear off the leaves from the highest trees. Compared with my neck, my tail is rather short.



### Whale

I am the biggest animal in the world and live in the sea. I do not have gills, but breathe like people so that I have to hold my breath underwater. I make air bubbles with my spout and use my big, strong tail to swim.

## Game for children from 3 years with a game master

### Preparation

Before beginning, place all the large animal cards face side up in the centre of the table within reach of the players. In this game variation, you do not need the small task cards.

### Aim of the game

The player who recognizes the game master's description of an animal, receives the animal card. The player with the most animal cards wins the game.

### How to play

In each round, the game master describes an animal. The first player to grab the correct animal card corresponding to the description receives the card. If a player grabs the wrong card, he must put it back and he may not guess again during this round.

### End of the game

The game is over when all animal cards have been distributed. The player with the most cards wins. In the event of a tie, there are several winners.

## Reaction game for children aged from 4 years

### Preparation

Before beginning, place all the large animal cards rear ends up in the centre of the table within reach of the players.

Form a stack with the small task cards and place it onto the table, the reverse side up, so that the animals' heads are not visible.

### Aim of the game

Players try to describe an animal so that the other players can recognize it and pick out the corresponding animal card from those on the table.

Both the player who has described the animal and the player who has found the correct animal receive a card.

At the end, the player with the most cards wins.

### How to play

Play in a clockwise direction. The last player to visit a zoo begins. They draw the first card from the stack with the small task cards and have to describe the animal shown on it.

The other participants try to recognize the animal and pick it out from the large animal cards on the table showing only the animals' rear ends.

When a player has found the animal card, the game master verifies if it is correct: Turn over the big animal card and compare the animal's head with the head shown on the task card.

## Do the heads coincide?

Great! Both players, the player who has described the animal and the player who has found the correct animal, may keep their card. At the end, each card counts as one point – regardless of whether it is a large or a small one.

## The heads do not coincide?

Bad luck! Neither of the players receives a card. Put the big animal card back onto the table and the task card at the bottom of the stack.

It is now the turn of the next player in a clockwise direction. They draw the first task card from the stack and describe the animal shown on it.

## End of the game

The game is over when all animal cards have been distributed. The player with the most cards wins. In the event of a tie, there are several winners.

## Game variation

Try this game without describing the animals but by merely imitating typical animal sounds or by mimicking the animals' themselves. Have fun!

Let the games begin! Who will recognize the most animals?